schools with computers but suddenly discovered, how unreasonably we use them.

Even if computers migrated in to tablets and smart phones, teachers forbid using them in the classroom because it disturbs their oral teaching. It is a confusing situation. We must behave on the contrary, using new gadgets fully. Maybe in some proportion as it is in blended learning.

Therefore, we must find out another instrument and motivation to combine computers, curriculum, teachers-navigators with their new roles, and optimal proportions, between all these remarkable ingredients.

But the main influence comes from future businesses, future professions and future skills (picture 33).

Picture 33.
Future is coming.

Oh!!!!

From one hand, the amount of learning data is huge and it is impossible to shove it all in the child's mind. From the other hand all progressive innovators in other branches – building, cosmos, communications, etc., are based on this sophisticated knowledge. So, where is the way-out?

It is in compressing of old standard knowledge stuff and free mind space to the new knowledge. It is easy to achieve if we will use gadgets, visualization, competitions, motivations, and progressive technologies.

Not many people pay attention to the proportions of input and outcome of the education system. The main reason is that usually that system is being considered

Picture 34.
Education flaw.